

Modern Japanese Studies Program Assessment Checklist

Modern Japanese Studies Program Diploma Policy (Degree Granting Policy)

DP1	Students will learn the fundamentals of reading, writing, listening and speaking in Japanese, and will develop the ability to use Japanese for research and other activities in their fields of specialization.
DP2	Students will acquire knowledge in English about the thought, culture, history, institutions and other aspects of Japan, which serve as the foundations for modern Japanese studies. They will also develop professional expertise in literature, education, law, political science, economics and other fields in Japanese.
DP3	While learning with their Japanese peers, students will come to clearly understand the similarities and differences between their cultures/lifestyles and those of Japan, and will develop cognitive ability that will support well-balanced judgments on today's complex social issues.
DP4	Students will consider the diversity of Japanese society by engaging in academic pursuits in Hokkaido, which has an ecological and multicultural environment different to other parts of Japan in terms of natural features, indigenous people's culture and other aspects of life.
DP5	Rather than simply becoming fluent in the Japanese language, students will receive a thorough education in the country's literature, history, education, law, politics, economy and other aspects, and will develop a detailed understanding of its society and culture. They will also have a strong drive to help serve as a bridge between Japan and other countries.

No.	Name of Survey/Review	Date	Cycle	Target	Purpose of survey/review	Method	Who evaluates	How it is used	Conducted by
1	Course Evaluation Survey	July, January	Yearly	1st – 4th year students	<ul style="list-style-type: none"> • Class satisfaction • Level of comprehension • Learning environment 	Online Questionnaire	Student	Gives guidelines for improvement of teaching methods by disclosing results to academic staff.	MJSP
2	Academic Assessment	April, September	Yearly	1st – 4th year students	Review of student grades	Review at the time of Course Guidance	1st year: Class Teacher 2nd year and above: Academic Supervisor	Conducts course guidance based on academic assessment. Used as reference for curriculum revision by disclosing results to academic staff.	MJSP
3	First Year Student Survey Third Year Student Survey	October – December	Yearly	1st, 3rd year students	<ul style="list-style-type: none"> • Learning environment • Level of Competency • Student Life 	Online Questionnaire	Student	Used as reference for future revision of educational system	Office of Institutional Research
4	Senior (Exit) Survey	March	Yearly	4th year students	Satisfaction of curriculum and graduation research project, etc.	Online Questionnaire	Student	Used to improve curriculum	MJSP
5	Alumni Survey	September – January	Yearly	Alumni at 5, 10, and 15th year after graduation	Effectiveness of university education and current status	Online Questionnaire	Alumni	Used as reference for curriculum revision by disclosing results to academic staff	Office of Institutional Research
6	Curriculum Review in Accordance with Diploma Policy (DP)	Anytime	Every Four Years	Curriculum	Review of curriculum to ensure achievement of DP	Cross-check DP and curriculum by syllabi numbering and curriculum map, etc.	Academic Affairs Subcommittee of MJSP Steering Committee	Amend DP and/or curriculum if necessary	MJSP